



Huddle-6th Grade

Renee Davis

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Conference Period: 6th Period

Tutoring Opportunities: Tuesday-Thursday 7:50 am- 8: 15 am; Afternoon tutoring by appointment

Course Description:

Huddle combines SEL with accountability to establish a mindset that creates a lifelong learner. Huddle supports content learning by using AVID strategies, teaching and guiding organization, strengthening peer collaboration, and implementing independent data tracking.

Course Goals:

Students who complete this course successfully will be able to:

Develop a positive learning community to achieve school and life success.

Develop awareness and understanding of living a healthy lifestyle and making good choices.

Use social awareness and interpersonal skills to establish, develop, and maintain positive relationships.

Develop social awareness to establish and maintain positive relationships.

Develop leadership skills to achieve a service mindset.

Reflect on this year's learning and know how to incorporate it into student's real life, real community and the world.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

Assignments, exams, expectations outside of the classroom:

Major: Planner Goals, Graphs, Daily Lessons

Write learning targets and/or lessons in daily planner in each class every day.

Graph Grades Weekly

Complete 6 Weeks Academic and Personal Goals

Minor: Daily Activities/Assignments

Attendance/Tardy Policy/Make-Up Work:

If you are not in the classroom by the end of the bell, you are tardy. After the third (3rd) tardy in a 6 weeks period a detention is assigned for each tardy. If persistent, an office referral will be given.

Late Work – Middle School late work is defined as any assignment not turned in on the assigned date unless the teacher at his /her discretion alters the date

1 school day late – maximum score is 85.

2 school days late – maximum score is 70.

3 school days late – maximum score of 60.

No late work will be accepted after 3 school business days and a zero is recorded in the grade book.

Classroom Expectations:

Be on time.

Be prepared for class.

Be considerate and respectful.

Show respect for school property and other students.

Preliminary Schedule of Topics, Readings, and Assignments

Topics: Respect, Kindness, Responsibility, Compassion, Gratitude, Friendship, Loyalty, Leadership, Grit

Nov. 8- Veterans Day Speakers and Ceremony

TBA- Community Service Day (School Wide)

TBA- Career Day/Career Fair (School Wide)

TBA-Coat Drive Donations

TBA-Spring Fling Outdoor Activity Day

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work.

Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.